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The University of Virginia Summer Session 1955

The School of Education

Announces - - -

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MAY 11 1955
UNIVERSITY OF ILLINOIS

A Distinguished

Visiting Professors

Louis E. Armstrong Director, Indian Springs School Helena, Alabama	Education s250-I: In-Service Education and the Improvement of Teaching and Learning
Etta Rose Bailey Principal, Maury Elementary School Richmond, Virginia	Education s125-H: Teaching in the Elementary School Education s191: The Elementary School Curriculum
Fred B. Dixon Principal, John Marshall High School Richmond, Virginia	Education s107-J: Guidance—Industrial and Business Practicum
Carl C. Durkee Division of Education and Psychology Mississippi Southern College	Education s125-I: Teaching the Mentally Handicapped
Walter A. Flick Professor of Education and Psychology Washington and Lee University	Education s116: Theory and Practice of Guidance Education s134: School and Community Relations
James Crawford Fox Director of Physical Education and Athletics Lynchburg College	Education s107-S: Health Education
Charles Gordon Higgins Assistant Supervisor of Secondary Education Virginia State Department of Education	Education s250-D: Aviation Education
L. Thomas Hopkins Professor Emeritus of Education Teachers College, Columbia University	Education s250-E: The Developing Child: The Emerging Self in School and Home

Opportunities for Professional Experience and Graduate Study

Faculty

Leland Blair Jacobs Professor of Education Teachers College, Columbia University	Education s143: Children's Literature
Edyth Leonelle Long Music Consulting Teacher, Richmond City Schools Richmond, Virginia	Education s107-I: Music Education
Harry Sheppard Martin Director of Health, Physical Education, Athletics and Recreation, Charlottesville City Schools	Physical Education s168: Driver Education and Traffic Safety
Hollis Andrew Moore, Jr. Associate Editor, *The Nation's Schools* Chicago, Illinois	Education s250-S: Seminar in Professional Writing
Helen Cynthia Rose Supervisor of Art Education Richmond, Virginia, Public Schools	Education s107-G: The Teaching of Arts and Crafts
Frances Deane Scott Director of Reading Center Lynchburg College	Education s125-C: The Teaching of Reading Education s165-II: Diagnosis and Instruction in the Reading Clinic
Virginia Lee Watts Supervisor, Richmond, Virginia, City Schools	Education s125-A-2: Language Arts in the Elementary School Education s107-B: The Teaching of Reading
Olive A. Whildin Baltimore City Schools Baltimore, Maryland	Education s107-C: Special Education
Robert Cornelius Wingfield Professor of Psychology Converse College	Education s137: Individual and Group Tests

In Administration, Elementary Education, Guidance, Instruction,

Intersession: June 15-July 1,

From the University of Virginia Faculty

John Jeffery Auer Professor of Speech	Education s250-P: Group Processes in Education Education s250-Q: Professional Speaking Education s107-T: Institute for Teachers of English, Speech, and Drama
Arthur Julian Bachrach Assistant Professor of Neurology and Psychiatry	Education s238-I: Advanced Theory and Practice of Testing
Paul Everett Behrens Lecturer in Education	Education s2: Child Growth and Development Education s6: The American School System
Earl R. Boggs Associate Professor of Education	Education s160: Supervision of Instruction Education s171: Human Relations in the Classroom
Eldridge Roger Boyle, Jr. Associate Professor of Drama	Education s125-F: The Teaching of Drama
Bernard W. Busse Assistant Professor of Music Education	Music Education s102: Band and Orchestra Techniques and Materials Music Education s151: The Organization and Administration of Public School Music Education s126-I: Music for the Classroom Teacher
Bobby Joe Chandler Assistant Professor of Education	Education s131: Public School Administration Education s135: Personnel Management in School Administration
John B. Chase, Jr. Assistant Professor in Education	Education s216: Techniques of Counseling
Calvin Deam Acting Assistant Professor of Education	Education s250-M: Citizenship Education Education s125-E: The Teaching of Social Studies
Raymond C. Heidloff Associate Professor of Physical Education	Physical Education s102: Health, Physical Education, and Recreation for the Classroom Teacher

Music Education, Research, Secondary Education, Special Education, Speech,

ix Week Session: July 5-August 13

Arthur Merritt Jarman Professor of Education	Education s136: The School Plant Education s235: Public School Finance
Lawrence Theodore Ludwig Professor of Physical Education and Director of Department	Physical Education s132: Organization and Administration of the Intramural Program for High Schools and Colleges
Richard Andrew Meade Associate Professor of Education	Education s112: The Secondary School Curriculum and Co-Curriculum Education s125-A-1: The Teaching of English in the Secondary School
James Myers Mullendore Associate Professor of Speech	Education s122: Speech for Teachers
Evan Pattishall, Jr. Assistant Professor of Education	Education s113: Advanced Educational Psychology Education s201: Research Techniques in Education
John Alexander Rorer Professor of Education	Education s157: Sensory Materials in Teaching Education s184: Human Growth and Development
Albert Henry Shuster, Jr. Lecturer in Education	Education s107-F: Family Financial Security Education
Vivian Trow Thayer Visiting Professor of Education	Education s105: The Role of the School in Society Education s218: Concepts of Learning and Their Educational Implication
Joseph L. Vaughan Professor of English in The School of Engineering	Education s107-A: The Teaching of Scientific Writing
Douglas Sharp Ward Professor of Education	Education s167: Instruction Education s209: The School Principalship
Mary Virginia Willson Assistant Professor of Education	Education s165-I: Diagnosis and Instruction in the Reading Clinic Education s107-B: The Teaching of Reading
George Pickett Wilson, Jr. Associate Professor of Speech	Education s250-C: Radio and Television for Education

Supervision, Testing, and the Teaching of Subject Fields

Special Features and New Courses

CHILD STUDY

Dr. L. Thomas Hopkins of Teachers College, Columbia University, will offer a course in the study of how children develop their unique selves and how through self-understanding they can emerge to higher levels of maturity. Education s250-E. June 15-July 1.

Teachers may also register for courses in Human Growth and Development, Guidance, Testing, and other related courses during the six-week session.

ELEMENTARY EDUCATION

Teachers may devote full time to the study of curriculum and instruction in elementary schools. Special emphasis will be given to arts and crafts, music, reading, and arithmetic. This work, under the direction of Miss Etta Rose Bailey, Principal of Maury School, Richmond, Virginia, will carry six semester hours of credit for those who register for Education s125-H and Education s191. Students may register for three or six hours.

GUIDANCE

Education s107-J: Guidance—Industrial and Business Practicum. July 5-August 13. Participants will devote five weeks to first-hand work experience in business and industries in the Richmond area. Students will also meet in seminar groups with personnel leaders to discuss personnel opportunities, job requirements, and vocational guidance problems. Students will receive a stipend for the actual work experience. Apply directly to Dr. Fred B. Dixon, Principal, John Marshall High School, Richmond, Virginia.

IN-SERVICE EDUCATION AND THE IMPROVEMENT OF TEACHING

Teams of teachers, administrators, and supervisors are invited to work with Dr. Louis Armstrong, president of Indian Springs School in Helena, Alabama, and with staff members of the State Department of Education during the Intersession. Emphasis will be placed upon techniques of making the teacher and students partners in the learning process. Those who participated in this course last summer, may repeat the course this summer in order to evaluate work which was completed last winter.

MUSIC EDUCATION

By attending both the intersession and the six-week session, teachers may earn nine semester hours of graduate work in music education. Under the direction of Dr. Bernard W. Busse, who joined the University faculty this year, courses will be offered in Band and Orchestra Techniques and Materials, Music for the Classroom Teacher, and in The Organization and Administration of Public School Music.

SPECIAL EDUCATION

Study of problems in Special Education will be directed by Dr. Olive A. Whildin during the Intersession, Education s107-C. Emphasis will be given to organization, procedures, equipment and materials necessary for programs of special education. Scholarships will be made available by the Virginia Society for Crippled Children and Adults.

A study of the problems involved in the education and training of the mentally handicapped will be offered by Mr. Carl Durkee of Mississippi Southern College during the six-week session, Education s125-I. Laboratory time will include observation of a demonstration class. Scholarships will be made available by the Junior Women's Clubs of Virginia.

PROBLEMS IN EDUCATION–SPECIAL WORKSHOP COURSES

Education s107-F: Family Financial Security Education. (6) July 5 to August 12.

Education s107-J: Guidance–Industrial and Business Practicum. (6) July 5 to August 12.

Education s107-G: The Teaching of Arts and Crafts. (3) July 5 to July 22.

Education s107-B: The Teaching of Reading. (2) July 18 to July 29.

Education s107-I: Music Education. (3) July 25 to August 12.

Education s107-D: Institute for Mathematics Teachers. (2) August 1 to August 12.

Education s107-T: Institute for Teachers of English, Speech, and Drama. (2) August 1 to August 12.

CONFERENCES IN EDUCATION (Non-credit)

Classroom Teachers' Conference. June 16-18.

Secondary School Principals' Conference. June 21-23.

Directors of Bureaus of Teaching Materials. June 21-23.

Midsummer Educational Conference for Teachers and Administrators. Wednesday, July 27.

SCHOLARSHIPS

In addition to the State Teachers Scholarships, other scholarship grants of varying amounts will be available for students in the School of Education. Financial assistance is available to those attending certain education courses. For further details, see course announcements in the summer session catalogue. Applications for scholarship aid may be obtained by writing to the Director of the Summer Session, 101 Peabody Hall, University of Virginia, Charlottesville, Virginia.

GRADUATE COURSES IN ACADEMIC FIELDS

Students in the School of Education may also register for undergraduate and graduate courses in the various academic fields. For a description of courses and class hours, consult the summer session catalogue.

OTHER FEATURES

The McGuffey Reading Clinic will be available for demonstrations, observation, and clinical practice in diagnostic and remedial work.

The Speech Clinic will be available for demonstration, observation, and practical work for those taking courses in speech correction.

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For summer session catalogue containing full description of courses together with information regarding graduate admission, living arrangements, registration procedure, and other data, write to the Registrar of the Summer Session, 101 Peabody Hall, University of Virginia, Charlottesville, Virginia.

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Visiting Professors

Etta Rose Bailey Principal, Maury Elementary School Richmond, Virginia	Education s125-H: Teaching in the Elementary School Education s191: The Elementary School Curriculum
Ernestine B. Bowen Consultant Psychologist Division of Mental Health Texas State Department of Health	Education s114: Mental Hygiene Education s125-I: Teaching the Mentally Handicapped
Linda Louise Carter Chief Clinical Psychologist Children's Service Center Charlottesville, Virginia	Education s216: Techniques of Counseling
Fred B. Dixon Principal, John Marshall High School Richmond, Virginia	Education s107-J: Guidance-Industrial and Business Practicum
Shirley Feldmann Teacher in New Rochelle, New York, Grammar Schools	Education s125-A-2: Language Arts in the Elementary School
Walter A. Flick Professor of Education and Psychology Washington and Lee University	Education s250-H: Human Relations in School and Classroom
James Crawford Fox Director of Physical Education and Athletics Lynchburg College	Education s107-S: Fundamental Health Teaching for the Classroom Teacher
Henry Edward Garrett Former Professor of Psychology Columbia University	Education s113: Educational Psychology Education s124: Educational Statistics Education s137: Individual and Group Tests
Homer Alexander Humphreys Principal, West Point High School West Point, Virginia	Education s107-V: Aviation Education

Opportunities for Professional Experience and Graduate Study

Faculty

Harry Sheppard Martin Director of Health, Physical Education, Athletics, and Recreation Charlottesville City Schools	Physical Education s168: Driver Education and Traffic Safety
J. David O'Dea Associate Professor of Education Florida State University	Education s116: Theory and Practice of Guidance Education s167: Instruction
Matthew John Pillard Managing Editor, *The School Executive,* New York City	Education s250-S: Seminar in Professional Writing
Helen Cynthia Rose Supervisor of Art Education Richmond, Virginia, Public Schools	Education s107-G: The Teaching of Arts and Crafts
Albert Henry Shuster, Jr. Assistant Professor of Education Ohio University	Education s107-F: Family Financial Security Education
Olive A. Whildin Supervisor of Special Education Baltimore City Schools	Education s107-C: Special Education

In Administration, Elementary Education, Guidance, Instruction

Intersession: June 15-July 2;

From the University of Virginia Faculty

Arthur Julian Bachrach Assistant Professor of Neurology and Psychiatry	Education s238-I: Advanced Theory and Practice of Testing
Eldridge Roger Boyle, Jr. Associate Professor of Drama	Education s125-F: The Teaching of Drama
Frederick Lyons Brown Professor of Physics	Education s107-P: Concepts and Demonstrations in Physics
Bernard W. Busse Assistant Professor of Music Education	Music Education s207: The Psychology of Musical Learning Music Education s215: Instrumental Problems Education s126-I: Music for the Classroom Teacher
Miles Elwood Cary Lecturer in Education	Education s105: The Role of the School in Society Education s171: Human Relations in the Classroom
Bobby Joe Chandler Associate Professor of Education	Education s131: Public School Administration Education s135: Personnel Management in School Administration
Calvin Deam Assistant Professor of Education	Education s250-M: Citizenship Education Education s125-E: The Teaching of Social Studies
Ben Joseph DeLuca, Jr. Lecturer in Education	Education s9: Child Growth and Development Education s11: The School Program
Raymond C. Heidloff Associate Professor of Physical Education	Physical Education s113: Organization and Administration of Community Recreation
Arthur Merritt Jarman Professor of Education	Education s136: The School Plant Education s235: Public School Finance
James Joseph Jones Assistant Professor of Education	Education s134: School and Community Relations Education s209: The School Principalship
Ullin Whitney Leavell Professor of Education and Director of the Reading Clinic	Education s125-C: The Teaching of Reading Education s165-I: Diagnosis and Instruction in the Reading Clinic

Music Education, Physical Education, Research, Secondary Education, Special Education,

Six Week Session: July 3-August 14

William Carl Lowry Assistant Professor of Mathematics Education and Research	Education s125-B: The Teaching of Mathematics
Lawrence Theodore Ludwig Professor of Physical Education and Director of Department	Physical Education s141: Organization and Administration of School Health
Richard Andrew Meade Associate Professor of Education	Education s107-T: Language Arts Institute Education s17-18: Directed Observation and Teaching Education s112: The Secondary School Curriculum and Co-Curriculum Education s125-A-1: The Teaching of English in the Secondary School
Evan G. Pattishall, Jr. Assistant Professor of Educational Research	Education s201: Research Techniques in Education Education s218: Concepts of Learning and Their Educational Implication
Irvin Lee Ramsey Assistant Professor of Elementary Education	Education s142: Teaching in Kindergarten and Primary Grades Education s160: Supervision of Instruction
John Alexander Rorer Professor of Education	Education s157: Sensory Materials in Teaching Education s184: Human Growth and Development
Frisby Davis Smith Assistant Professor of Education	Education s111: Purposes and Program of the Secondary School
Philip George Smith Assistant Professor of Education	Education s103: Philosophy of Education Education s203: Comparative Philosophies of Education
Joseph Lee Vaughan Professor of English in the School of Engineering	Education s107-A: Scientific Resources and Communication Techniques
Douglas Sharp Ward Acting Dean of the School of Education and Professor of Education	Education s250-L: International Relations in Educational Programs
Mary Virginia Willson Assistant Professor of Education	Education s143: Children's Literature Education s165-II: Diagnosis and Instrucion in the Reading Clinic
George Pickett Wilson, Jr. Associate Professor of Speech	Speech s118: Radio, Television and Society

Speech and Drama, Supervision, Testing, and the Teaching of Subject Fields

Special Features and New Courses

ELEMENTARY EDUCATION

Teachers may devote full time to the study of curriculum and instruction in elementary schools. Special emphasis will be given to arts and crafts, music, reading, and arithmetic. This work, under the direction of Miss Etta Rose Bailey, Principal of Maury School, Richmond, Virginia, will carry six semester hours of credit for those who register for Education s125-H and Education s191. Students may register for three or six hours.

FAMILY FINANCE

A graduate laboratory course in Family Financial Security Education, Education s107-F, will be directed by Dr. Albert H. Shuster in the six-week session. This course, offered in cooperation with the National Committee for Education in Family Finance, is intended to introduce greater emphasis on this field in the curriculum of secondary schools. Scholarships in the form of room and board grants-in-aid will be awarded to forty selected participants.

GUIDANCE

Education s107-J: Guidance—Industrial and Business Practicum. July 2-August 10. Participants will devote five weeks to first-hand work experience in business and industries in the Richmond area. Students will also meet in seminar groups with personnel leaders to discuss personnel opportunities, job requirements, and vocational guidance problems. Students will receive a stipend for the actual work experience. Apply directly to Dr. Fred B. Dixon, Principal, John Marshall High School, Richmond, Virginia.

LANGUAGE ARTS

A Language Arts Institute, Education s107-T, will be offered in the intersession under the direction of Dr. Richard A. Meade, for elementary, high school, and college teachers in all areas of the language arts; reading, writing, speaking, and listening.

Other courses in Language Arts, The Teaching of English, the Teaching of Reading, and related fields will be offered in the six-week session.

MUSIC EDUCATION

By attending both the intersession and the six-week session, teachers may earn nine semester hours of graduate work in music education. Under the direction of Dr. Bernard W. Busse, courses will be offered in the Psychology of Musical Learning, Music for the Classroom Teacher, and in Instrumental Problems.

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A study of the problems involved in the education and training of the mentally handicapped will be offered by Dr. Ernestine B. Bowen during the six-week session, Education s125-I. Laboratory time will include observation of a demonstration class. Scholarships will be made available by the Virginia Federation of Women's Clubs.

Teachers may register also for classes in mental hygiene, guidance, testing, and other related courses during the six-week session.

PROBLEMS COURSE IN ART EDUCATION

A special workshop course in the Teaching of Arts and Crafts, Education s107-G, will be directed by Miss Helen Cynthia Rose, Supervisor of Art Education in the Richmond public schools. The schedule will include attendance at Miss Bailey's coordinated course in elementary school curriculum and instruction. The course will be given in the three weeks from July 9 to July 27, and participants may enroll for an additional two weeks if desired.

CONFERENCES IN EDUCATION (Non-credit)

Classroom Teachers' Conference. June 13-15.
Adult Education Association of Virginia. June 15-16.
Directors of Bureaus of Teaching Materials. June 27-29.
Midsummer Educational Conference for Teachers and Administrators. Wednesday, July 25.

SCHOLARSHIPS

In addition to the State Scholarship loans provided for teachers to attend summer school, financial assistance of varying amounts will be available for graduate students in the School of Education, and for persons attending certain education courses. For further details, see course announcements in the summer session catalogue. Application blanks for scholarship aid may be obtained by writing to the Director of the Summer Session, Peabody Hall, University of Virginia, Charlottesville.

COURSES IN ACADEMIC FIELDS

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